World Geography I

Instructor: Mr. Vanderhorst

Email: kvanderhorst@ikm-manning.k12.ia.us

**Available Time:** Monday-Friday: 7:45-8:10 AM

 Monday-Friday: 4th Period

 Monday-Friday: After School

**Course Description:**

 World Geography is the regional study of mainly the Eastern Hemisphere and some of the Western Hemisphere. Realms that will be studies include Latin America, Europe, Russia, and East Asia. It is a semester long course that emphasizes the people’s total interaction with their physical environment and the human aspect of the region to the world today. World Geography teaches students about the changing world around them. The importance of Geography is making the connection between global issues and comparing them to your local community.

**Goals & Outcomes:**

1. The student will demonstrate an understanding of the contributions of the many ethnic groups to the development of the world.
2. Know about physical and human geography of the Eastern Hemisphere.
3. Understand the relationships between the people of the Eastern Hemisphere and conditions on the earth
4. Understand the interrelationships of the regions of the Western Hemisphere and it’s culture.
5. Implement map skills, critical thinking skills, writing skills, and other general social science skills.
6. Know the five basic themes of modern geography-location, place, relationship within place, movement- and connect these to people’s interaction with the environment.
7. Develop and apply skills (i.e. research, technology, maps, charts, graphs, writing, and reference materials) necessary for communication in social studies.

**Instructional Procedures:**

 Methods:

1. Lecture
2. Discussion
3. Cooperative Learning
4. Simulations
5. Group Presentations

**Student Activities & Expectations:**

 **Homework:**

This is a high school class that will expect to show good quality of homework and completed on time. Homework will be mostly done outside of class but there will be times when they will be able to work on it at the end of the class period. Homework is expected to be completed on the due date. Students will lose 10% each day on that assignment that it is late. All work must be completed before the end of the semester in order to receive a final grade.

**Participation:**

The student is expected to come to class prepared to participate. That means be involved in classroom discussion, group work, or individually. Always work until the bell rings. Students are not to pack up their belongings until the teacher has instructed them to do so.

**Absences:**

If a student is absent from class, it is his/her responsibility to contact the teacher about missed work and assignments. The student will have two days to complete the assignment in order to receive full credit. **On assignments given in advance**, the student is expected to get the work turned in by the assignment date even if he/she is gone that day.

**Language:**

Appropriate language is appreciated. That means no profane, vulgar, derogatory, or discriminative language will not be tolerated towards other students, the teacher, or just in general. A detention will be given if teacher believes it is necessary.

**Substitute Teachers:**

From time to time, a substitute may be called in. As respectful members of the community, students are expected to honor the substitute’s position and their instruction in the classroom in accordance with the classroom and school rules. Failure to do so will result in a detention. NO EXCEPTIONS!!

**Cheating:**

If cheating occurs on assignments, quizzes, tests, papers, projects, etc… the grade will result in a zero for both parties involved whether a willing participant or not.

**Chromebooks:**
Students are expected to bring their Chromebooks with them to class each and every day. That doesn’t mean they will be used every class period, but just like a textbook or writing utensil, students are expected to have the books with them. The teacher will have a specific rules related to the usage of the Chromebooks posted in the classroom.

**Time Allotments:**

 **Approximate breakdown of the instruction time:**

 Lecture & Discussion: 40%

 Cooperative Learning & Simulation: 40%

 Audio-Visual & Multi-media: 10%

 Individual Study Time: 10%

**Evaluation:**

The student will be evaluated on a total point system throughout the semester. Here are the total points usually for each category:

 Tests= 50-100 points each

 Quizzes=10-40 Points each

 Homework=Varies

 Projects=75-150 Points

 Participation=75 Points

**Grading Policy:**

The final grade at the end of the semester will be accumulated by three separate weighted grades. They are:

Semester Grade=80%

Semester Test= 20%